# HEAL Regional Meeting Meeting Community Health and Health are

```
7:30-7:45am: Registration and Breakfast
 7:45-8:00:Welcome, Introductions, HEAL
  8:00-8:35: Data Presentations
   8:35-9:15:St. Al's "Community Health
  Overview
    Improvement"
     9:15-9:55:St.Luke's
       10:05-10:40: Pacific Source Health Plans
      9:55-10:05: Break
        10:40-11:15: Blue Cross of Idaho Foundation High
       "Partnering for Health in Idaho"
          11:15-11:35: CHICH Collaborative
         Five Presentation
           11:35-11:55: Group Discussion
            11:55-12:00: Closing
```

Agenda

#### **HEAL IDAHO NETWORK**

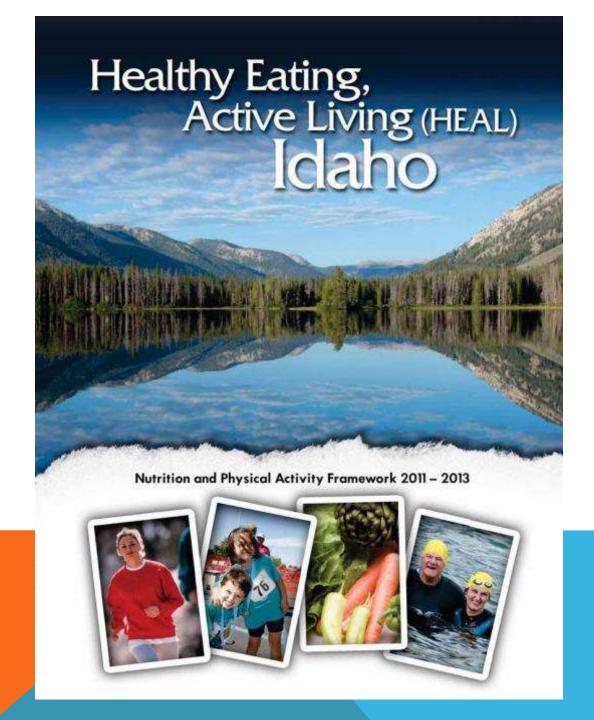
#### Began June 2010

- State and Regional meetings
- Sponsored Workshops

#### Over 400 individuals and organizations strong

- Non profits
- Health Care Providers
- City Planning and Zoning
- Education
- Insurance Providers
- Foodbanks





### **HEAL Idaho**

A Framework for Success

#### **HEAL FRAMEWORK**

Developed by the network

Goals for infrastructure/capacity building, nutrition and physical activity

#### Recommended actions

- Build Capacity
- Environmental Change
- Advocate, Adopt and Implement Policies
- Individual Education through Communication

# Factors that Affect Health

Smallest Impact

Counseling & Education

Clinical Interventions

Long-lasting
Protective Interventions

Changing the Context to make individuals' default decisions healthy

Socioeconomic Factors

#### Examples

Eat healthy, be physically active

Rx for high blood pressure, high cholesterol, diabetes

Immunizations, brief intervention, cessation treatment, colonoscopy

Fluoridation, 0g trans fat, iodization, smokefree laws, tobacco tax

Poverty, education, housing, inequality



Largest Impact

# EVENTS AND PROGRAMS VS. POLICY, SYSTEMS AND ENVIRONMENTAL CHANGE

CHARACTERISTICS OF EVENTS AND PROGRAMS CHARACTERISTICS OF PSE CHANGE

One time

Additive: often results in only short-term behavior

Individual level

Not part of ongoing plan

Short term
Non-sustaining

**Ongoing** 

Foundational: often produces behavior change over time

**Policy level** 

Part of an ongoing plan

Long term

Sustaining

#### **NETWORK BENEFITS**

**Networking** 

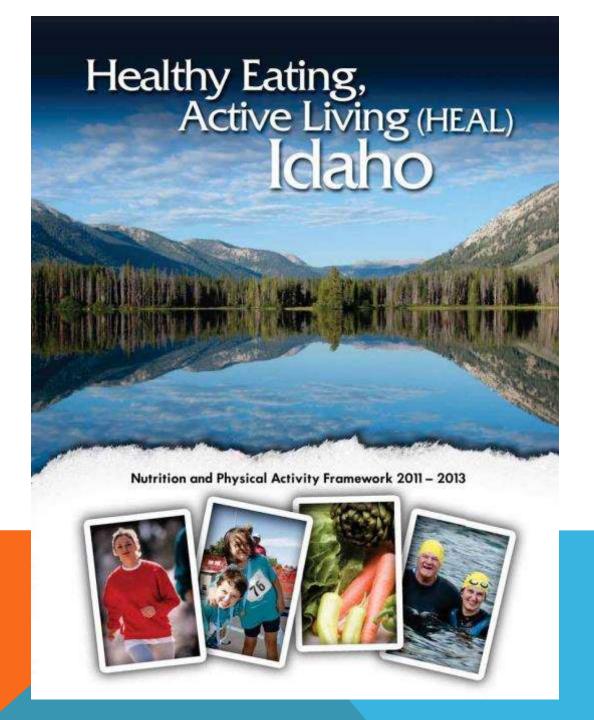
Education

Access to Model Policies and Best Practices

### How to Get Involved

- Like the HEAL Facebook page
- Attend a Meeting
- Get on the Listserv
- Submit a success story





Angie Gribble
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Ashley Grigsby
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<u>Facebook:</u> "Healthy Eating, Active Living, HEAL Idaho"

Future Annual Summit in
Partnership with the Creating
Healthier Communities Summit:
April 20<sup>th</sup>-21<sup>st</sup> Boise

# Measuring What Matters Idaho Obesity Indicators

Helen Brown, RD, MPH
Assistant Clinical Professor
Movement Sciences, University of Idaho



# Project funded by the Blue Cross of Idaho, Foundation for Health, Inc.

University of Idaho Colleagues: Drs. Philip Scruggs, Grace Goc Karp, Julie Son, Chantal Vella

Office of Community Partnerships- Tenley Burke and Christy Darien





We ignore the early years at our peril if we want to do something about conquering this growing epidemic of obesity in our society.

Jack Skonfoff, MD
Weight of the Nation
University of Idaho

# Measuring What Matters Idaho Obesity Indicators

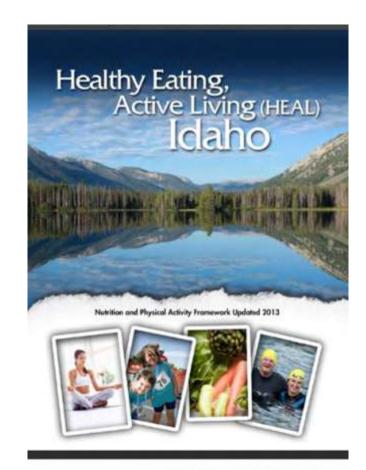
Chief Aim: To clarify the populations facing the greatest obesity burden and establish obesity related indicators in need of targeted evidence based actions.

# Infrastructure/Capacity Building GOAL 3

Establish a statewide system to report, monitor and evaluate healthy eating and active living programs and initiatives.

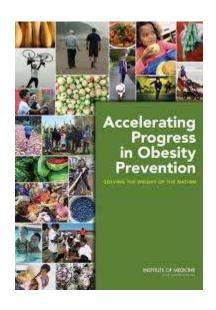
#### **Recommended Actions:**

Identify and reduce gaps in healthy eating and active living surveillance data for children, youth, adults, and share the information with partners and stakeholders.

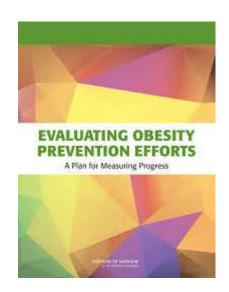


SUTEITION AND PHYSICAL ACTIVITY FRAMEWORK

# **Guiding Documents**



http://www.iom.edu/Reports/201 2/Accelerating-Progress-in-Obesity-Prevention.aspx



http://www.iom.edu/Activiti es/Nutrition/EvaluatingProgr essObesityPrevention.aspx University of Idaho

# Five Interconnected Environments

- Engagement
- Action
- Leadership

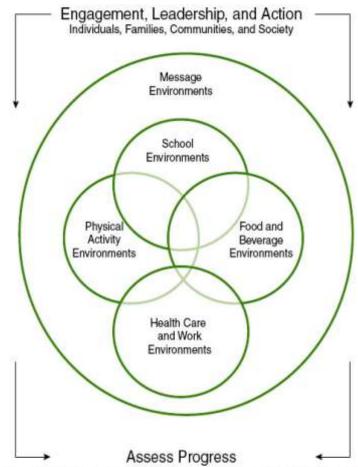
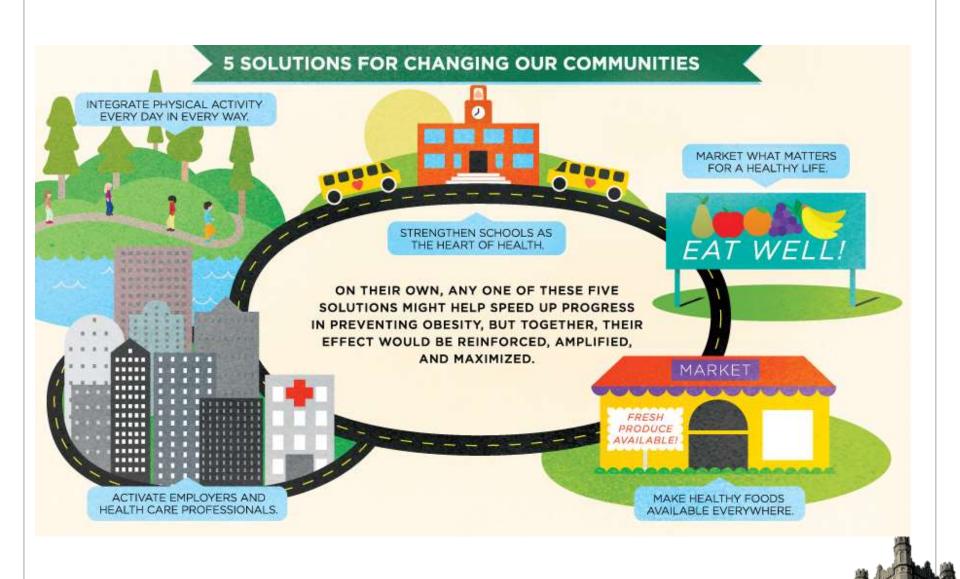


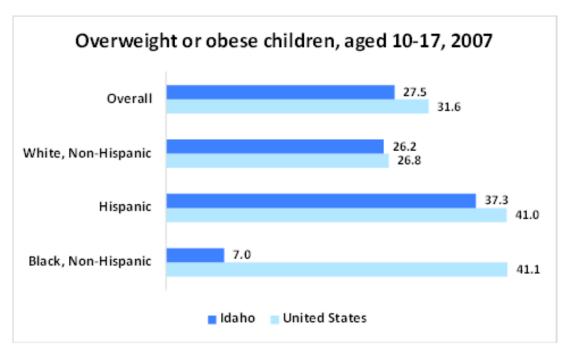
FIGURE 1-1 The Committee on Accelerating Progress in Obesity Prevention identified five interconnected environments in which engagement, leadership, and action are needed to accelerate progress in reducing obesity.

SOURCE: IOM, 2012a.





#### Childhood Obesity Data Sources- Self report

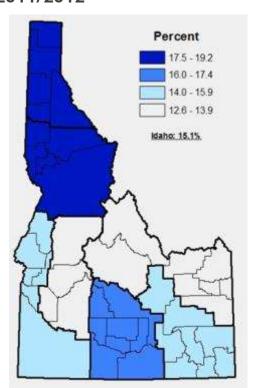


Source: National Survey of Children's Health (NSCH)



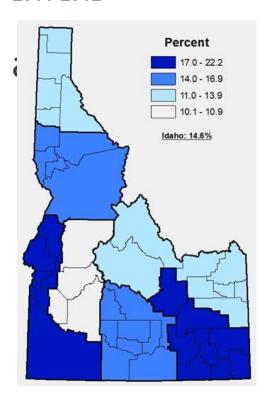
### Overweight and Obesity among 3<sup>rd</sup> graders-Direct Measure

Overweight 3rd graders by Public Health District, 2011/2012



Source: Idaho Department of Health and Welfare

Obesity in 3rd graders by Public Health District, 2011-2012



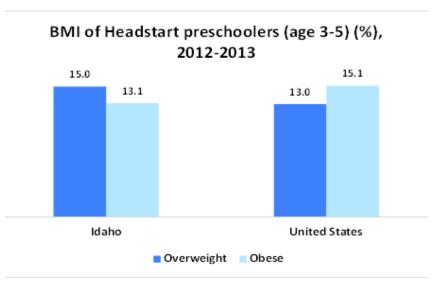


# Headstart Preschool Overweight & Obesity Direct Measure

# Idaho Migrant and Seasonal Head Start, ages 3-5, 2012/2013

	Number	Percent
Underweight	16	3.4
Healthy weight	291	62.2
Overweight	74	15.8
Obese	87	18.6

Source: Office of Head Start, Head Start Enterprise



Source: Office of Head Start, Head Start Enterprise



#### Gaps in obesity data measures

- Head Start calculates BMI-data is not compiled or reported statewide
- Lack of standardization- protocol, procedures, equipment quality & reporting
- No statewide surveillance of preK-12 grade Body Mass Index (BMI)
- All adolescent and adult data is self-reported
- No current system to store & retrieve data



# Physical Activity (PA) Environment

#### **Key Findings**

- PA measures are limited to self-reports data for adult regionally and youth statewide
- Walking and biking measures are limited to census travel to work data
- State wide PA environments not measured
- Only school based PA policies are available





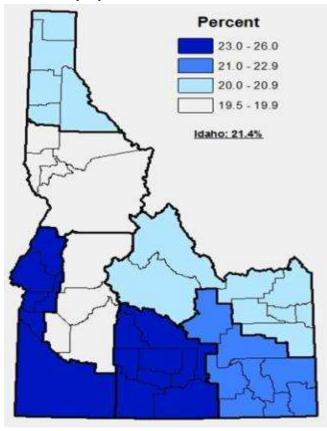
# No leisure time-adults, 2011

# Idaho adults with no leisure time physical activity, 2011

	Percent
Age	
18-34	17.7
35-64	20.3
65 and older	31.7
Ethnicity	
Non-Hispanic	20.4
Hispanic	31.5
Income	
Less than \$15,000	29.6
\$15,000 - \$24,999	28.9
\$25,000 - \$34,999	21.2
\$35,000 - \$49,999	24.4
\$50,000 - \$74,999	14.8
\$75,000 and higher	10.1
Education	
K-11	42.7
12th grade or GED	24.2
Some college	18.3
College grad	11.0

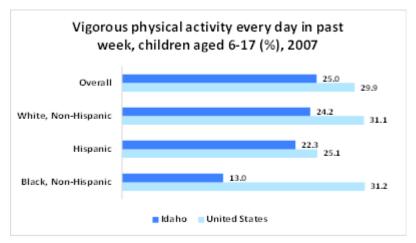
Source: Idaho Department of Health and Welfare, BRFSS

#### Adults with no leisure time physical activity by Public Health District, 2011

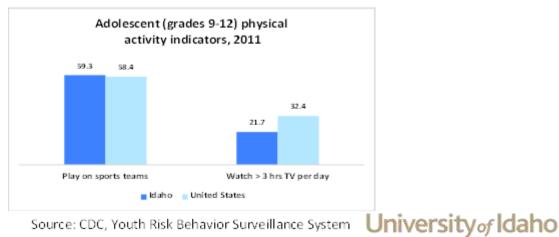


Source: Idaho Department of Health and Welfare, BRFSS
University of Idaho

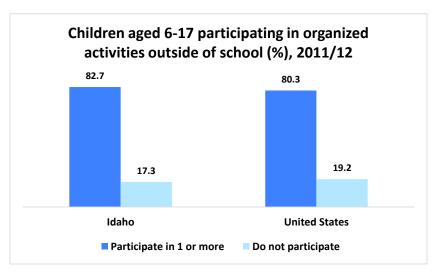
# Children and Adolescent Physical Activity



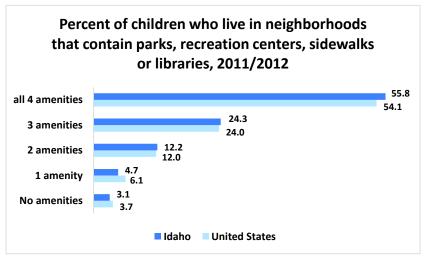
Source: National Survey of Children's Health



Source: CDC, Youth Risk Behavior Surveillance System



Source: National Survey of Children's Health



Source: National Survey of Children's Health



## Healthy Foods and Physical Activity Child Care Center Regulations

#### Child Care Center Licensing Regulations, 2008

	Idaho	National
Meals and snacks should follow meal requirements	NO	29 states
Meal and snacks should be consistent with Dietary Guidelines for Americans	NO	2 states
Have policy prohibiting or limiting foods or low nutritional value	NO	12 states
Have policy on vending machines	NO	4 states
Require vigorous or moderate physical activity	NÖ	8 states

Source: National Initiative on Children's Healthcare Quality (NICHQ)



#### Food and Beverage Environment Indicators

#### **Key Findings**

- Energy & nutrient intake data is limited
- No statewide nutrition surveillance
- Measures for food assistance participation is available by county; eligibility is not
- Farmers Market & EBT access is available
- Healthy food and beverage policies are unknown
- Standard measures to assess food access and quality is unavailable





### Dietary Behaviors and Food Access

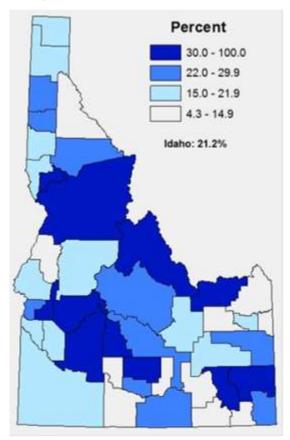
Idaho adults who don't eat 5 servings of fruits and vegetables daily (%), 2011

- 1	D۵	rca	ni
	re	ıce	

Total population	82.5
Sex	
Male	86.9
Female	78.2
Education	
College grad	78.3
Not a college grad	83.7
Ethnicity	
Hispanic	73.7
Non-Hispanic	83.4

Source: Idaho Department of Health and Welfare, BRFSS

Population with low store access, 2010

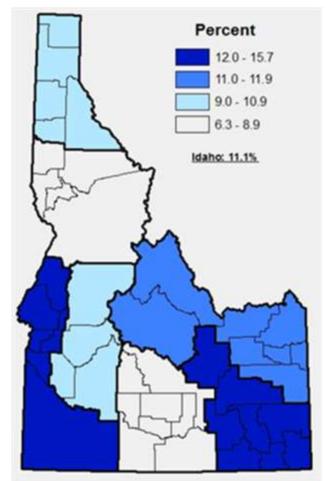


Source: USDA. Economic Research Service



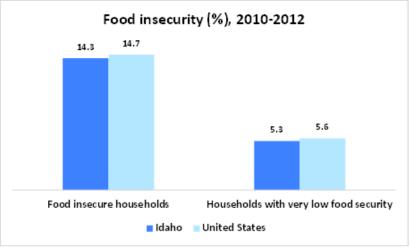
### Ability to afford nutritious meals

Most or all of the time by Public Health District, 2012



Source: Idaho Department of Health and Welfare, BRFSS

#### Household Food Insecurity



Source: USDA, Economic Research Service

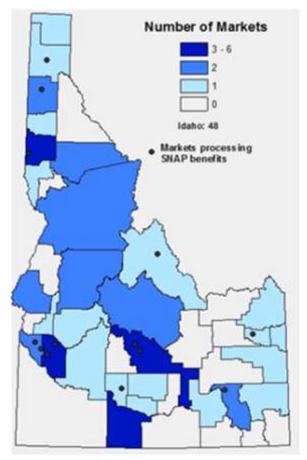
#### Food security by ethnicity (%), 2007-2011

	Food Secure	Low food security	Very low food security
Idaho	86.4	9.5	4.2
Non-Hispanic	87.7	8.2	4.1
Hispanic	75.1	19.7	5.2

Source: USDA, Economic Research Service, calculations by University of Idaho
University of Idaho

#### Access to Farmer's Markets & SNAP

Farmers market density and SNAP benefit processing, 2014



Source: Idaho State Department of Agriculture, Farmers Market University of Idaho

# Health and Work Environment

#### **Key Findings**

- Few obesity indicators
- Electronic records offer great potential to track BMI
- BMI as a health care quality measure will improve data reliability
- Information on obesity health care practices and insurance coverage is unavailable
- Only breastfeeding initiation is available on a county level
- Worksite & childcare support for breastfeeding is needed

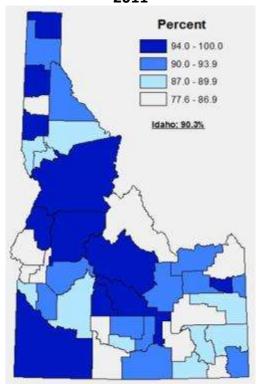






# Breastfeeding Rates

#### Breastfeeding initiation rates, 2011



Source: Idaho Department of Health and Welfare,

Bureau of Vital Records and Health Statistics

#### Important indicators

- Initiation
- Exclusivity at 3 mos.
- Breastfeeding at 6 mos.
- Hospital policies
- Employer lactation supports

- Childcare onsite support
- Breastfeeding disparities

# School Environment

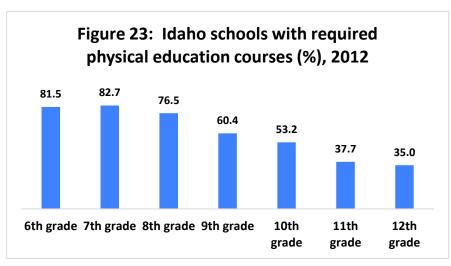
#### **Key Findings**

- BMI and fitness data is unavailable
- Only statewide physical education and health education data
- USDA nutrition program participation data available
- Head Start nutrition data is not standardized or reported
- Studies by Idaho Universities have bridged data gaps





## Physical Education in Idaho Schools



Source: 2012 Idaho School Health Profiles in Health and Physical Education

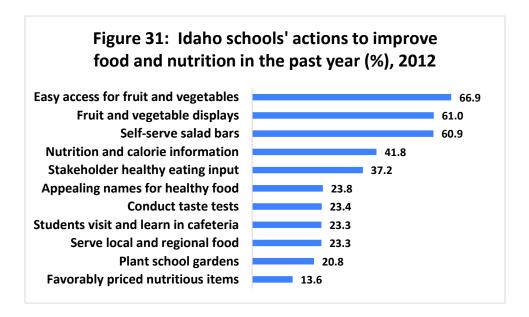
Table 19: Moderate to vigorous activity in Idaho schools (%), 2013

	Percent
MVPA 50% of class time	
Grades	
1 to 2	23.6
3 to 5	28.9
6 to 8	14.0
9 to 12	11.8
MVPA 33% of class time	
Grades	
1 to 2	53.4
3 to 5	54.9
6 to 8	42.7
9 to 12	48.4

Source: Scruggs, et. all, 2013



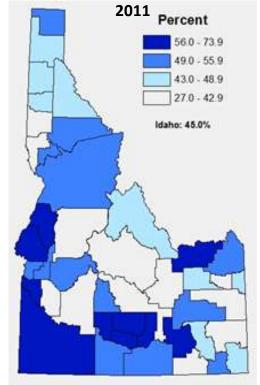
#### **Selected Nutrition Indicators**



Source: 2012 Idaho School Health Profiles in Health and Physical Education

Recent changes in the law have improved school nutrition environments across the nation.

Map 22: Free and reduced price lunch participation (%), 2010-



Source: National Center for Education Statistics (NCES)

# Conclusions & Recommendations

- Expand current data for localized reporting
- Data resource sharing
- Adoption of statewide obesity indicators
- Development of an obesity tracking system
- Creation of web-based interactive data system for monitoring & evaluation





# **Contact Information**

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Progress on the Let's Move! Child Care project in Idaho's seven local public health districts

#### Let's Move! Child Care Goals



 Physical Activity: Provide 1-2 hours of physical activity throughout the day, including outside play when possible.



2: Screen Time: No screen time for children under 2 years. For children age 2 and older, strive to limit screen time to no more than 30 minutes per week during child care, and work with parents and caregivers to ensure children have no more than 1-2 hours of quality screen time per day (as recommended by the American Academy of Pediatrics).



Food: Serve fruits or vegetables at every meal, eat meals family-style whenever possible, and don't serve fried foods.



4. Beverages: Provide access to water during meals and throughout the day, and don't serve sugar-sweetened drinks. For children age 2 and older, serve low-fat (1%) or non-fat milk, and no more than one 4-to 6-ounce serving of 100% juice per day.



Infant Feeding: For mothers who want to continue breastfeeding, provide their milk to their infants and welcome them to breastfeed during the child care day.



# **Physical Activity Best Practices**

- Infants, including those with special needs, are provided short supervised periods of tummy time, several times each day.
- 2. Toddlers, including those with special needs, are provided 60-90 minutes or more of active play time every day, both indoor and outdoor.
- 3. Preschoolers, including those with special needs, are provided 120 minutes or more of active play time every day, both indoor and outdoor.

# **Nutrition Best Practices**

- Drinking water is visible and available inside and outside for self-serve.
- 100% fruit juice is limited to no more than 4-6 oz per day per child and parents are encouraged to support this limit.
- Sugary drinks, including fruit drinks, sports drinks, sweet tea, and soda are never offered.
- Children 2 years and older are served only 1% or skim/NF milk (unless otherwise directed).



# Nutrition Best Practices, cont'd

- 5. Fruit (not juice) and/or vegetable is served to toddlers and preschoolers at every meal.
- 6. French fries, tator tots, hash brown, potato chips, or other fried or pre-fried potatoes are offered to toddlers and preschoolers no more than once per month.
- 7. Chicken nuggets, fish sticks, and other fried or pre-fried forms of frozen and breaded meats or fish are offered to toddlers and preschoolers no more than once per month.
- All meals to preschoolers are served family style so children are encouraged to serve themselves with limited help.



# **Screen Time Best Practices**

- 1. Screen Time for infants is never allowed; for toddlers, limit to no more than 3-4 times per year or never allowed.
- 2. Screen time is limited to no more than 30 minutes for preschoolers per week, or never.
- 3. Work with parents to reduce screen time at home. Provide parents with screen time reduction and/or media literacy education such as special programs, newsletters, or information sheets, 2 or more times per year.

# **Infant Feeding Best Practices**

1. Breastfeeding mothers are provided access to a private room for breastfeeding or pumping, other than a bathroom, with appropriate seating and privacy.



# Let's Move! Child Care in Idaho:

- 154 facilities in Idaho's 7 local public health districts participated in LMCC in 2013-3014.
  - ✓ Complete the LMCC Checklist Quiz.
  - ✓ Become a participating LMCC provider.
  - ✓ Develop an Action Plans to work towards meeting goals and best practices of LMCC.
  - ✓ Once Best Practices are met become a recognized LMCC provider.



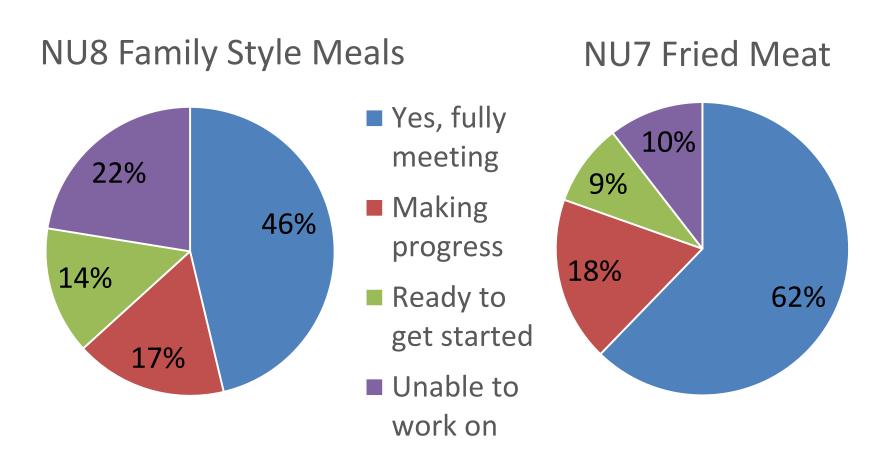
# We have joined First Lady Michelle Obama and other Child Care Providers across the nation in the fight to prevent childhood obesity!

By working towards the following five goals we are helping to build an entire generation of healthy kids:

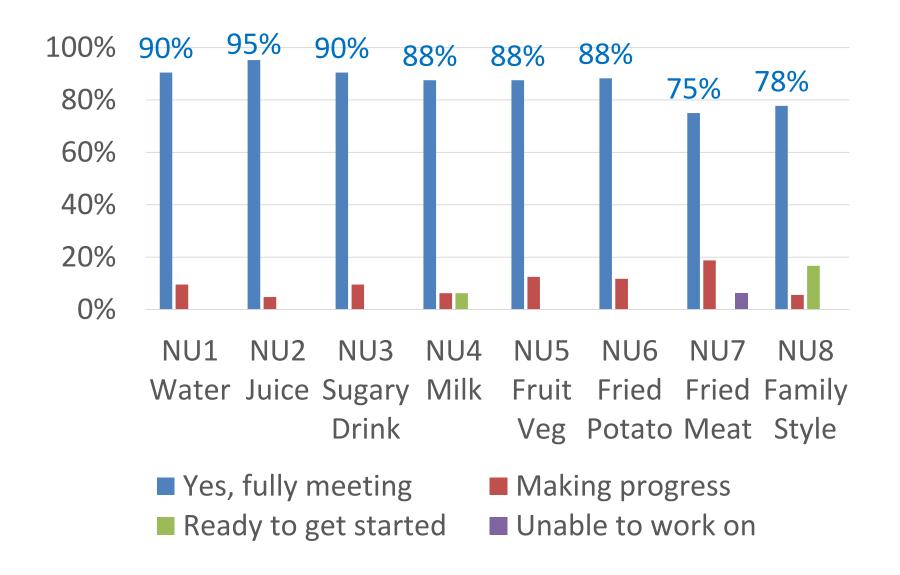
- 0
- Physical Activity: Provide 1-2 hours of physical activity throughout the day, including inside and outside play when possible.
- Screen Time: No screen time for children under 2 years. Limit of 30 minutes of quality screen time for children 2 and older.
- 0
- Food: Serve fruits or vegetables at every meal, eat meals family-style whenever possible and don't serve fried foods.
- **Beverages:** Provide access to water throughout the day and don't serve sugar-sweetened drinks. For children age 2 and older, serve low-fat (1%) or non-fat milk and no more than one 4- to 6-ounce serving of 100% juice per day.
- 0

Infant Feeding: For mothers who want to continue breastfeeding, provide their milk to their infants and welcome them to breastfeed during the child care day. Support all new parents' decisions about infant feeding.

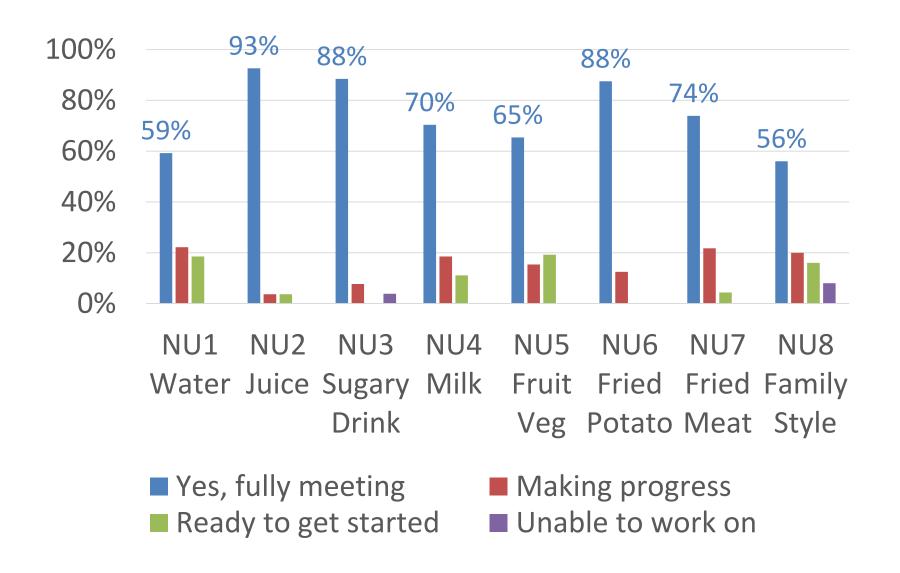
# **Nutrition Best Practices - State**



# **Nutrition Best Practices - HD 1**



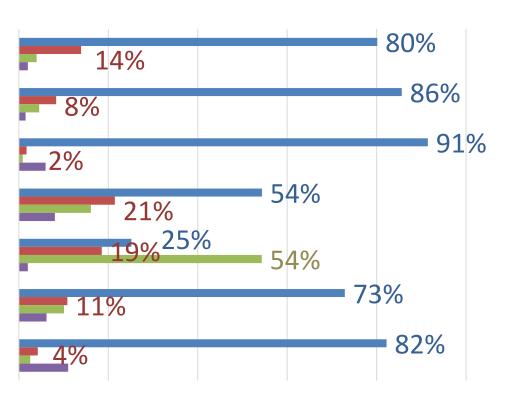
# **Nutrition Best Practices - HD 2**



# PA/ Screen Time/ Infant Feeding Best Practices - State

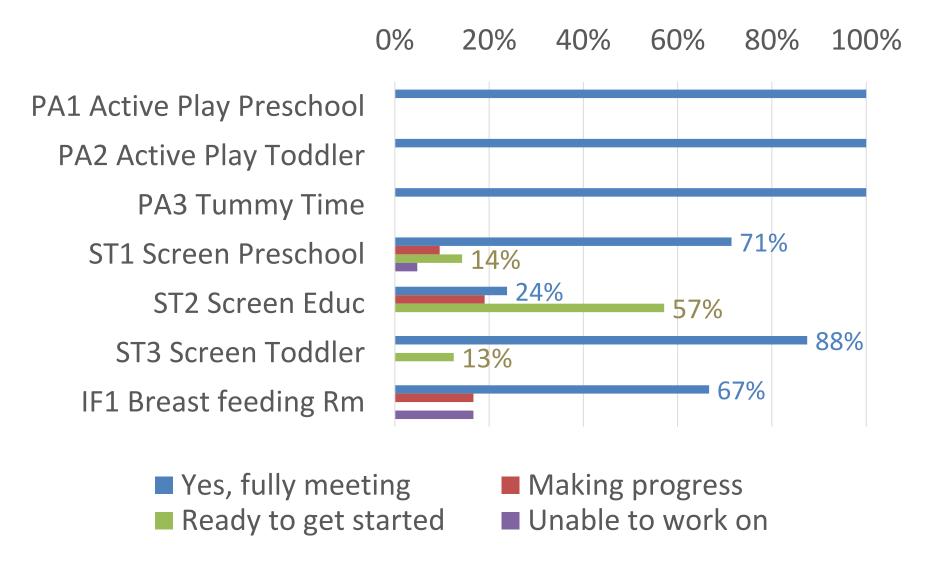
0% 20% 40% 60% 80% 100%

PA1 Active Play Preschool
PA2 Active Play Toddler
PA3 Tummy Time
ST1 Screen Preschool
ST2 Screen Educ
ST3 Screen Toddler
IF1 Breast feeding Rm



- Yes, fully meeting
- Making progress
- Ready to get started
- Unable to work on

# PA/ Screen Time/ Infant Feeding – Best Practices HD 1



# PA/ Screen Time/ Infant Feeding Best Practices - HD 2

0% 20% 40% 60% 80% 100% 56% PA1 Active Play Preschool 32% 60% PA2 Active Play Toddler 25% 89% PA3 Tummy Time 65% ST1 Screen Preschool 26% 28%32% ST2 Screen Educ 79% ST3 Screen Toddler 11% 83% IF1 Breast feeding Rm 6%

Making progress

Unable to work on

Yes, fully meeting

Ready to get started

# What's Happening Now:

### Let's Move! Child Care Workshops

- For Child Care Providers fall and spring 2014/2015
- FREE Earn professional development credits
- 2 full days
- Learn how to implement best practices from the 5 goals in their own facility/home
- Conducted by Health District IPAN Coordinators and IdahoSTARS Facilitators
- Developed by Central District Health Department,
   Idaho Association for the Education of Young
   Children, and the Blue Cross of Idaho Foundation



# A Roadmap for Improving Community Health



**Corey Surber | Executive Director, Community Health & Public Policy** 



# Roadmaps to Health Model (County Health Rankings)

#### **TAKE ACTION**





#### **Assess Needs and Resources**

### Community Needs Assessment

- Federal requirements
  - Timing:
    - Every 3 years, with implementation strategy adopted by end of same taxable year the assessment was conducted
  - Approval:
    - Board adoption of assessment and implementation strategy
  - Steps:
    - Define the community
    - Assess health needs
    - Incorporate input from persons representing broad interests of the community (including public health)
    - Document in a written report adopted by board and made widely available to public
  - Collaboration
    - OK if partner hospitals define community to be the same and conduct a joint CNA process

### **Community Health Needs Assessment for 2014 - 2016**

- Led by The United Way, with Utah Foundation
- Community partners included
  - Saint Alphonsus RMC
  - Saint Alphonsus Medical Center Nampa
  - St. Luke's Health System
  - Delta Dental
  - Regence Blue Shield of Idaho
  - West Valley Medical Center
  - Idaho Association for the Education of Young Children
  - Wells Fargo
  - Gardner Company





## **Data Sources and Targets**

#### Treasure Valley

#### Counties:

- Ada, Canyon, Gem

#### Cities:

- Boise
- Meridian
- Nampa
- Eagle
- Caldwell
- Garden City
- Kuna
- Emmett

#### **Data Collection**

- Community
   Conversations
- Focus Groups
- Surveys
- State and national sources of data and literature



### Focus on What's Important

### Setting Priorities

- Identify criteria you will use (hospital can determine)
  - Burden of need
  - Scope of need
  - Severity of need
  - Urgency of need
  - Estimated feasibility and effectiveness of possible interventions
  - Health disparities associated with need
  - Importance the community places on the need



### **Act on What's Important**

- Develop Implementation Strategy
  - How hospital plans to meet significant health needs
  - Why hospital does not intend to address significant health need
  - Can collaborate on strategy but should have hospital-specific written plan
- Get Buy-In
- Allocate Resources
- Implement!





# **Major Health Categories and Goal**

# Overarching Goal: Co-create and support healthy environments with community partners to ensure:

Healthy infrastructure for an active community

Safety and assistance for those at risk

Health care access for all, especially those most vulnerable

# Health Categories:

- Obesity: Nutrition, Physical Activity and Weight Status
- Harmful Substance Use Prevention
- Health Care Access



### **SARMC** in Communion with Others

## **Model of Strategic Community Interventions**

#### Who How Where Advocacy: policy work, Community Hubs SARMC local & state advocacy Community Examples: churches, **Partners** schools, senior centers, Partnerships | statehouse, homeless Promises (\$): Strategic Government centers, welfare services, community **CHE-Trinity** Parks & Recreation, food contributions Health banks, boys/girls clubs, Pilots: Create and YMCA implement Saint Alphonsus Medical programming Group medical homes **FQHCs**



## **Current Priorities & Responses**

- Obesity: Nutrition, Physical Activity and Weight Status
  - Meet Me Monday
  - GoNoodle & FitnessGram
  - Health Mobilization Collaborative
- Harmful Substance Use
  - "Quit" programs
  - Allumbaugh House
  - Tobacco-free advocacy
- Health Care Access
  - Advocacy
  - Shift to medical home model
  - Support safety net for oral health
  - Focus on mental health



# The Meet Me Monday "Movement"...

# Weekly, free family fitness walk/run

- Began June 11, 2012
- Every Monday since then! (temp ranges from 8 to 108 degrees!)
- Locations in Boise and Kuna; Nampa planned for Spring '15



#### Objectives:

- Improving health of body, mind and spirit
- Getting people out to spend time with family and friends
- Helping generate foot traffic and business downtown on what is typically a slow night of the week





# Meet Me Monday Partners in Health









# 1, 2, 3 Mile Routes













# **Incentives for Repeat Participation**

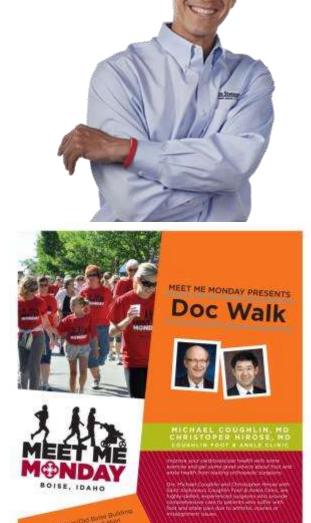
- 8 times:
  - White t-shirt
- 16 times:
  - Red long sleeve t-shirt
- 50 times:
  - Cap
- 100 times:
  - Red/White baseball shirt





# **Encouraging Community Involvement & Workplace Wellness**

- Incorporated Community Table, occasionally featuring local nonprofits
  - United Way, YMCA, MS Society, Idaho Food Bank, etc.
- Corporate Nights
  - Example: Idaho Statesman Night
    - Publisher Mike Jung brought his staff
    - Published a ¼ page ad in the Statesman to promote
- Recruited MMM teams for Barber to Boise, YMCA Christmas Run
  - Also provide moral support for MMM athletes training for 5/10Ks or marathons





### **Successes**

- 1,500 Participants Registered
  - Weekly Attendance Range
    - 26 (Christmas Eve) 200+
    - Core Group of 60
- The Orth Family
  - Have perfect attendance
  - Brian has lost 80 pounds
- The Bogerts
  - "Adopted" 80 year old Annette
- Marc & Bobbi
  - Ride bikes from Micron and run every week
- The Ward Family
  - Bring the boy's scout troop
- MMM Photos from all over the world







#### **Evaluate Actions**





# The Challenge of Measuring Impact

### Historically:

- Community Benefit reported through CBISA (Community Benefit Inventory for Social Accountability)
  - Tracks investment of \$\$ and staff
  - Allows for alignment with Healthy People 2020 goals, limited ability to document outcomes
  - Provides info needed for IRS Form 990

### Going Forward:

- Need more focus on true health impact rather than a formula of \$\$ invested and # of persons served
- More challenging to track, but a necessity
  - Drives us to target specific defined populations and collect data on health status pre and post intervention

## **Key Takeaways**

- Team up!
- Communicate, Communicate, Communicate

- Shift toward focus on policy, systems & environmental change
  - How do we make the healthy choice the easy choice?





## **Corey Surber**

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## Our Values & Mission

#### **Our Values**

- We are committed to doing the right thing.
- We are one team working toward a common goal.
- We are each responsible for our customers' experience.
- We practice open communication at all levels of the company to foster individual, team, and company growth.
- We actively participate in efforts to improve our communities, both internal and external.
- We encourage creativity, innovation, and the pursuit of excellence.

#### **Our Mission**

To provide better health, better care, and better cost to the people and communities we serve.

## Foundation for Health Improve





## Foundation for Health Improvement



#### Mission

Community Health Improvement guided by the touchstones of better health, better care and lower healthcare costs

#### **Our Vision**

To support and assist charitable programs and initiatives that address the healthcare needs of children and youth, as well as adults who have barriers to care, in communities served by PacificSource Health Plans.

#### We advance and promote strategies that:

- 1. Improve access to high quality healthcare,
- 2. Test and implement innovative care models,
- 3. Improve community health, and/or
- 4. **Lower costs** across the system.

We work in partnership with PacificSource Health Plans and its many business partners and customers, including physicians and other healthcare providers, to improve community health.

Funding opportunities up to 4 times per year.

#### **COMMUNITY INVESTMENTS**

2000 - \$20,000

2004 - \$337,000

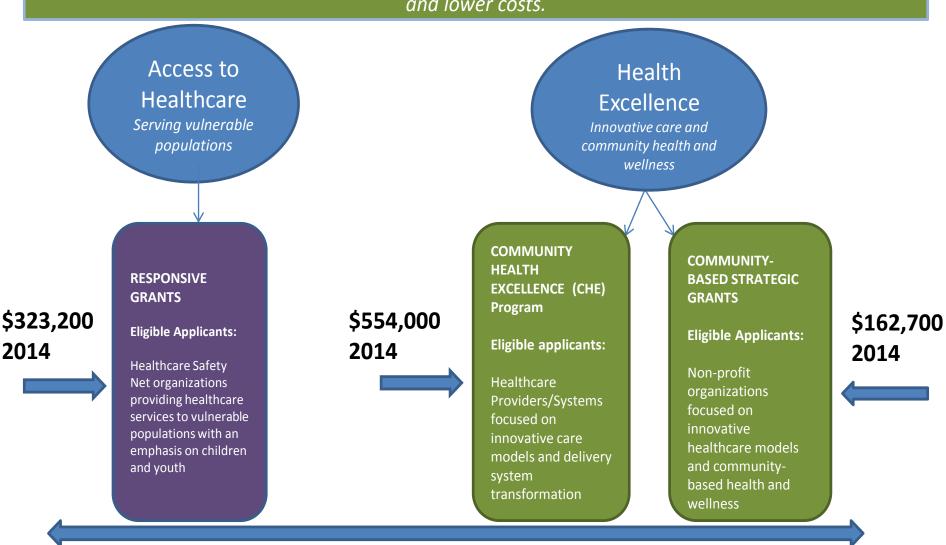
2008 - \$689,000

2012 - \$900,000





MISSION: Community Health Improvement aligned with the touchstones of better health, better care and lower costs.



Beyond grantmaking, the Foundation convenes philanthropic and other partners, disseminates promising approaches and leverages PacificSource knowledge and expertise to provide learning opportunities for community partners

## Access to Health Care



- Rolling grant cycle & Letter of Intent
- One year and multi-year grants
- Criteria: Safety Net Organizations providing access to direct health care services (physical, behavioral/mental, oral)

#### **2014 Investments in Idaho** - \$43,200

Pocatello Free Clinic – Oral health, 15,000 Children's Home Society – Behavioral health, \$10,000 Canyon County Community Clinic – General, \$12,000 Snake River Community Clinic – Chronic disease, \$6,200



## Access to Health Care



#### Idaho's First School Based Health Clinic – Meridian Elementary

Collaborative effort between FMRI and Meridian Joint School District (West Ada), CDHD,
 BSU College of Health Sciences, Department of Nursing and the TV United Way.

#### The Need:

- Idaho one of two states with no School Based Health Clinic
- TitleOne School with 75% of students qualify for free or reduced lunch
- First priority to children without insurance and access to primary care
- Second priority to children on Medicaid without a medical home
- Third priority acute care services to those with adequate insurance
- Data shows that linking education and health for low income students can improve school performance and reduce Medicaid costs.

#### Results so far:

Children seen in Primary Care: 478, Mental Health: 86, Dental: 88, Dietician: 3. Goal to see 35 per week – clinic will be considered Self – sustaining (avg. 33)



## Access to Health Care



Idaho's First School Based Health Clinic – Meridian Elementary- Continued

#### Results so far:

- Children seen in Primary Care: 478, Mental Health: 86, Dental: 88, Dietician: 3.
- Goal to see 35 per week clinic will be considered self sustaining (avg. 33)
- Success Stories
  - Low Back Pain
  - Counseling for Tragic Event
  - Ear Pain
  - ASthmatic
  - Autistic Child



## **Community Based Strategic Grants**



#### **Areas of Focus**

- Promoting medical home models
- Integration (physical, behavioral/mental, oral)
- Care coordination
- Chronic disease management
- Healthy Nutrition
- Physical Activity
- Tobacco-free living

Additional emphasis on programs and initiatives focused on maternal child health and collaborative efforts around community-identified area of need or opportunities

#### 2014 Investments in Idaho \$30,500

**Teton Valley Health Care Inc.** – Community Paramedic Program, \$15,500 **Friends in Action** – Chronic Disease Self-management Program, \$15,000



Funded from 2011-2014

ATV's goals is to educate, motivate and facilitate long-term collaboration with businesses, schools, government, communities, neighborhoods, social service agencies, media, etc. to make the Treasure Valley a healthier place to live, work and play.

## Community Health Excellence (CHE)



**Core Criteria:** Proposals that are **changing the delivery of healthcare services** in ways that promote achievement of the Triple Aim and improve the health of the community.

- Annual Grant Cycle (June)
- One year with a possibility of second year funding

#### 2013-14 CHE Grant Program Investments in Idaho - \$255,000

Valley Medical Center – Expanding Medical Homes at Skilled Nursing Facilities, \$50,000 St. Luke's Clinic, Fruitland – Behavioral Health Integration into Primary Care, \$40,000 St. Al's Health Alliance – High-risk Patient Tracking, \$54,000 Primary Health Medical Group – Analytics and tracking of diabetic pop, \$30,000 Kootenai Health – Transitional Care Program, \$60,000 Primary Health Medical Group – Chronic Disease Management, \$21,000



## **Healthy Communities Grants**



### **Boise – Children's Home Society**

\$10,000 for Mental and Behavioral Services for Children and Youth

#### Idaho Falls – St. Vincent De Paul

\$2,000 for Low-income assistance

### **Other Idaho Sponsorships**

Idaho Senior Games Inc. - Healthy Active Lifestyles \$1,500
Idaho Veterans Assistance Program – Support Services for Veterans \$150
Big Brothers Big Sisters of SW Idaho – Youth Education and Development \$1000
Big Brothers Big Sisters of SE Idaho – Family Support Services \$500

**Total Healthy Communities Investments - \$15,150** 

## Healthy Life Employee Challenge



## Healthy Life Employee Challenge Wellness Program

Employees can elect to donate up to \$200 to a charity of their choice (from a list) or to their local school.

**2013** - \$8350 **Through Q2 in 2014** - \$3600

## PacificSource Employees in Action







# Thank you!